



BRANT HALDIMAND NORFOLK
Catholic District School Board

2022-23

Director's Annual Report



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MESSAGE FROM DIRECTOR MIKE MCDONALD

I am pleased to present the Brant Haldimand Norfolk Catholic District School Board's 2022-23 Director's Annual Report. This is an overview of our achievements and initiatives over the past year as guided by our strategic plan for our preferred future.

As Director, I am proud to share with you the progress we have made in fulfilling our mission of providing a high-quality, faith-based education to our students. Our dedicated teachers and staff have worked tirelessly to create a safe, inclusive, nurturing, and supportive learning environment where students can grow academically, spiritually, and emotionally.

I would like to take this opportunity to thank our families for their ongoing support and partnership in the education of their children. Your involvement in our school community is truly invaluable, and we are grateful for your continued trust in us.

As the 2022-23 school year ended, we also completed the goals of our multi-year strategic plan. It was exciting to see the goals and priorities of the school district come to fruition as we worked our way through to the final year of the plan.

As we look ahead to the coming year, and under our new multi-year strategic plan, with the addition of St Padre Pio Catholic Secondary School in Brantford and Pope Francis Catholic Elementary in Caledonia, I am confident that we will continue to build on our successes and strive for excellence in all that we do. Together, we can create a bright future for our students and our Catholic community.

Thank you for your continued support.

Sincerely,

Mike McDonald
Director, BHNCDSB



for all

Our Vision

Our faith-based communities inspire life-long learning and service to others.

Our Motto

Excellence in Learning ~ Living in Christ

Our Core Values

CELEBRATING OUR CATHOLIC IDENTITY

We celebrate our faith, giving witness to God's hope of promoting the dignity of every person, by:

- developing a distinctive Catholic worldview
- nurturing a personal relationship with Jesus
- advocating for equity, inclusion, and justice

INSPIRING A LOVE OF LEARNING

We inspire everyone to reach their God-given potential in a changing world, by:

- developing learners as local and global citizens
- fostering collaborative learning environments in which all voices are valued
- recognizing the possibility within all learners and responding with personalization and precision

CULTIVATING A CONNECTED COMMUNITY

We cultivate relationships for the benefit of all members in the community, by:

- engaging active partnerships with all families, parishes, and communities
- recognizing the importance of our integrated experience in the promotion of prioritizing wellbeing
- working in partnership with others to build strong, resilient communities

NURTURING PROFESSIONAL LEARNING

We nurture staff to realize their potential as life-long learners, by:

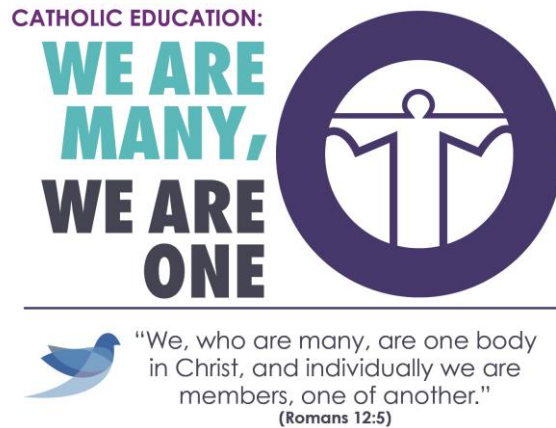
- enriching vocation through ongoing faith formation
- building a collaborative culture
- recognizing leadership qualities within ourselves and each other

FOSTERING INNOVATION AND CONTINUOUS IMPROVEMENT

We foster innovation and drive continuous improvement for a thriving future, by:

- pursuing innovative and high-quality practices
- encouraging reflective and responsive practice
- focusing on sustainable resources

Our 2022-23 Spiritual Theme



Strategic Plan Pillar Report Card – Wrap Up!

Belonging for All

STUDENTS - GOALS

- ✓ **Provide faith formation and leadership opportunities.**
- ✓ **Capture and respond to student voice.**

OUTCOMES

- Established core school-based Student Leadership Prayer Teams.
- Implemented the “Give the Best of Yourself” program in Secondary schools.
- Provided opportunities for student participation in local social justice outreach and global service-learning experiences.
- Ensured all learners see themselves, their values, culture, and interests reflected in their learning environments.
- Collected student voice in decision-making that reflects the diversity, needs, and interests of the student population regarding their educational experience, policies, interests, and programs through a variety of channels.

STAFF - GOALS

- ✓ **Enhance positive relationships and support a vibrant Catholic community.**
- ✓ **Continue to provide opportunities to support social justice and outreach.**

OUTCOMES

- Provided professional development aligned with our faith to support the understanding of priority populations in our community.
- Offered engaging and purposeful opportunities to support faith formation for all staff (e.g., Liturgical Retreats, Faith Day).
- Offered opportunities for staff to participate in social justice initiatives.
- The Central Office Staff and Senior Team strengthened relationships with schools and sites by connecting regularly.

COMMUNITY - GOALS

- ✓ **Enhance communication and communication systems.**
- ✓ **Work collaboratively with our Catholic Education partners.**

OUTCOMES

- Launched forward-thinking communication methods.
- Partnered with agencies to host 'Entry to School Case Conferences' and the 'After School Skills Development Program (ASSDP)'.
- Prioritized the spiritual dimension and faith life of our schools and workplaces, including a focus on social justice outreach.
- Explored or enhanced partnerships with our Catholic community and other partners.

Teaching and Learning for All

STUDENTS - GOALS

- ✓ **Provide opportunities to demonstrate learning in a variety of ways.**
- ✓ **Promote the meaningful and responsible use of technology.**
- ✓ **Support the development of perseverance and advocacy skills.**

OUTCOMES

- Offered a variety of experiential learning opportunities for students in both the elementary and secondary panels.
- Continuing Education/Alternative Education programming expanded the complement of credit and non-credit-bearing courses to students across varied platforms.
- Expanded implementation of Lexia Core5 to further assist students with a Learning Disability profile to master functional literacy skills.

- Provided students with opportunities to enhance their classroom learning using digital technology.
- Assessed existing infrastructure (technology and facilities) including availability and adjusted as required through the budgeting cycle.

STAFF - GOALS

- ✓ **Further develop effective instructional and assessment strategies.**
- ✓ **Support inclusive and responsive learning environments.**
- ✓ **Promote the efficient use of technology to enhance collaboration and learning.**

OUTCOMES

- Principal Learning Teams engaged in professional learning regarding their identified needs in leading, implementing, and monitoring strategies to improve student learning.
- Increased the diversity of learning materials in classrooms to promote an inclusive and culturally responsive learning environment.
- Provided ongoing precise Professional Learning and support for Special Education Resource Teachers (SERTs).
- Increased capacity of use of PowerSchool Spec. Ed. (PSSE) IEP software, making data accessible to all principals, SERTs, and teaching staff.
- Mental Health Learning modules made available to new and returning teachers K-8
- Implemented the most current educational resources in Religious and Family Life Education.
- Offered professional development and training opportunities for central staff each school year.
- Integrated learning opportunities specific to Business Services into the Principal/Vice Principal leadership program.
- Developed a leadership program specific to Managers, Supervisors, or those identified through succession planning.

COMMUNITY - GOALS

- ✓ **Collaborate with partners to inspire life-long learning.**

OUTCOMES

- Created an engaging and comprehensive communication platform to be utilized by our Catholic community.
- Offered shared learning opportunities with before and after care partners.
- Collected input that reflects the diversity, needs and interests of the community.

Wellness for All

STUDENTS - GOALS

- ✓ **Provide developmentally appropriate mental health learning.**
- ✓ **Foster an environment where responsible digital citizenship is a priority.**
- ✓ **Equip students with the resources and skills to access support for themselves and others.**

OUTCOMES

- Enhanced and increased the availability of faith-based programs, resources, and equipment to promote social-emotional learning, self-regulation, mental health, and well-being.
- All students engaged in annual learning around responsible use of technology and digital citizenship.

STAFF - GOALS

- ✓ **Strengthen our safe and mentally healthy work environments.**
- ✓ **Promote positive health and well-being for all staff.**

OUTCOMES

- Provided targeted Personal/Professional Development and support to enhance employee mental health and wellness.
- Provided Professional Development in Suicide Intervention, VTRA, and adult mental health.
- Facilitated personal and communal adult faith formation and community building.
- Created a staff wellness program including initiatives and resources.

COMMUNITY - GOALS

- ✓ **Enhance relationships with our partners and families to provide coordinated support for those in need.**

OUTCOMES

- Collaborated with community partners to provide training and support to parents and/or student groups regarding mental health and well-being.

2022-23 Balanced Budget

INCOME

2022-23 Balanced Budget	
Provincial Grants	\$123,899,957
Taxes	\$16,491,432
Other	\$12,426,874
Total	\$152,818,263

EXPENDITURES

Classroom Instruction & Learning Student	\$119,255,982
Transportation	\$21,273,439
School Operations & Maintenance Board	\$6,980,735
Administration	\$5,308,107
Total	\$152,818,263

2022-23 Highlights

First Annual Student Art Exhibition Auction



SJC Wins 2nd Place in the OCSTA Short Video Contest

Consultation sessions for the 2023-27 Strategic Plan



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2023-27 STRATEGIC PLAN - SHARE YOUR VOICE.

As we look forward to our next Strategic Plan, we would like to hear what our students, families, staff and external communities think.

We invite you to participate in a brief survey that asks you about the items featured in our current strategic plan, if you feel they are still relevant today, and for the future.

The anonymous survey is open until: Monday, March 6, 2023, at 4:00 p.m.

EveryVoiceCounts



SJC girls head to OFSAA for the first time!



Trinity places 2nd at CWOSSA





A new SLP pilot project kicked off in select Kindergarten classrooms using the research-based program 'Story Champs'; designed to enhance oral language skills in young children using a sequenced, explicit, and visual approach.



The 2nd annual Indigenous Art Exhibit kicked off during Catholic Education Week. A main component of this project is for students to work directly with an Indigenous Artist



Matthew Vukson

"We only have one earth! It's up to us to take care of it! It is in our hands to do small things every day!"



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The newly elected Board of Trustees held its Inaugural Meeting.



L-R Trustees Bill Chopp, Dennis Blake, Rick Petrella (Chair of the Board), Dan Dignard, Carol Luciani (Vice-Chair), Mark Watson.

The Board introduced two 2023-24 Student Trustees.



L-R Caroline Goveas, Halaena Buenviage (outgoing), Mia Martorelli.

Another wonderful chalk-it-up event! "We lift up ourselves, when we lift up others."



Student participated in events promoting awareness and a call to action to the violence that happens to MMIW in the hopes of it ending and honouring the lives of MMIW who were taken from their families, communities, and Nations.



Sunshine Club visited the Catholic Education Centre to share wonderful jokes, snacks, and beautifully decorated water bottles!

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Chair Petrella presents \$5000 to Children's Safety Village Brant.



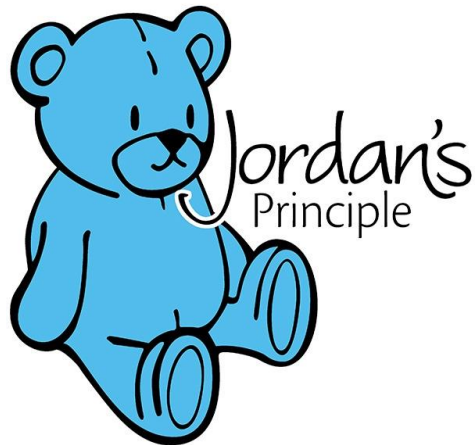
Assumption wins junior boys soccer tournament.



CWOSSA winners - Holy Trinity Rugby Team.



BHNCDSB is proud of our James Hillier Foundation Scholarship winners!



The Board hosted a "Symposium for Indigenous Families - Applying for Jordan's Principle"

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BHNCDSB is proud of our James Hillier Foundation Scholarship winners!



Katerina is the recipient of the Spirit of Workforce Excellence Program award and Mr. Quinlan was the recipient of the Leadership Excellence award.

Camp Blast – BHNCDSB's summer literacy and numeracy camps!



Thank you to all staff, students, families, and community members. It was a memorable 2022-23 school year!